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Recognised under Section 2(f) of the UGC Act. 1956

Near Old Z, P. Office Nellore-524003 (A.P.) Ph.: 0861-2312383, 9248748129, 144 e-mail : kcdcnellore@gmail.com

Strategic Plans



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Summary - Strategic Plan

S. No.	Description	Availability of Document	
1	Strategic Plan 2016-21	YES	
2	Strategic Plan 2021-26	YES	
3	Review status of Strategic plan – 2022-23	YES	



Principal
Principal
KRISHNA CHAITANYA DEGREE COLLEGE
NELLORE.





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Strategic Plan 2016-21



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Strategic plan 2016-2021

- 1. Historic development of the institute
 - ♣ To encourage faculty at all levels.
 - ♣ To support SC/ST/EBC Students by providing scholarships.
- 2. To establish IQAC to excel in all quality initiatives:
 - ♣ To improve the system by taking quality initiatives.
 - ♣ To introduce the mentoring of students (mentor and mentee system)
 - ♣ To strengthening the mentoring of students and intimate wards performance to parents.
 - ♣ To organize NACC awareness related workshops/ training programs.
 - ♣ To make the faculty preparedness for implementing quality initiatives.
- 3. Meeting the aspirations of the stake holders
 - ♣ To involve stake holders i.e., students, faculty, parents, alumni, and industry feedback in the development of academic displace, admissions results and replacements.
 - ♣ To involve stake holders i.e., students, parents, alumni and industry feedback in assessment of graduate attributes.
- 4. Establishment of life skills Hubs
 - ♣ To help the students in all- round development of employability skill, technical skills and soft skills, reasoning, arthamatic, general knowledge skills etc.
 - ♣ To have a memorandum of understanding (MOU) with top training providers of life skills.
 - To establish dedicated room for skill Hub with required facilities.
 - To introduce train the trainers concept by companies.
- 5. Infrastructure Development
 - ♣ TO upgrade the existing laboratory facilities as per the latest technology and equipment.
 - ♣ To construct faculty rooms separately for male and female faculty with good facilities.
 - ♣ To equip 50% of the class rooms and laboratories with LCD projectors.





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- 6. Enhance Teaching Learning Process
 - ♣ To encourage faculty in attending conferences, seminars, workshops, faculty development program (FDPs)and trainings by providing expenditure and on duty leaves.
 - ♣ To encourage faculty to undergo certification programs.
- 7. Establishment of career guidance cell
 - 4 To establish separate career guidance cell.
 - **TO** encourage students to go for Internships at renowned companies.
 - ♣ To ensure 100% students' placement of eligible students.
 - **4** To strengthen entrepreneurship development cell.
 - ♣ To offer coaching for different competitive exams on campus

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IMPLEMENTATION STATUS OF STRATEGIC PLAN 2016-2021

S.NO	Key targets set	Implementation status
1	Holistic Development of the institute To encourage students and faculty at all levels. To support SC/ST students	 Faculty and students are encouraged at all levels. Separate SC/ST cell has been formed to address all the issues related to SC/ST students.
2	To establish IQAC to excel in all accreditation To improve the system by taking quality initiatives. To introduce the mentoring for students (mentor and mentee system) To strengthening the mentoring of students and intimate wards performance to parents. To organize NAAC awareness related workshop/training programs. To make the faculty preparedness for implementing quality initiatives.	 IQAC was established on 2020 for quality improvement and for accreditation process. Mentoring system has introduced with structured format mentoring system was introduced with around 20 students per each facility, mentor; proper mentor book is maintained for each student. All the academic and personal information of all the students is updated in the mentor book fortnightly. As per the mentoring system counsellors were intimated the performance of ward to their parents Organised the OBE and NAAC awareness workshop and training programs. All the facility were shown their preparedness to implementing the quality initiatives.
3	Meeting the aspiration of the stake holders To involve stake holders i.e., students, faculty, parents ,alumni and industry feedback in assessment of graduate attribute To involve stake holders i.e., students, faculty, parents, alumni and industry feedback in the development of academic discipline, admission, results and placements.	 Students ,the primary stake holders have been taken utmost care to meet their expectations in curriculum delivery All the stake holders i.e., students faculty, parents, alumni, employer's feedback to VS University during curriculum design. All the stake holders i.e., student, faculty, parents, alumni, employer's feedback and suggestions were taken during attainment calculation and assessment of graduate attributes, program outcomes and program specific outcomes
4	Establishment of life skills hub To help the students in all-round development of employability skills, Technical skills and soft skills etc. To have a memorandum of understanding (MOU)with top training providers of life skills. To establish dedicated room for skill hub	 Life skill hub was introduced as a part of the holistic development of student. MOU was signed by IACE academy for the skills which mainly account all rounds.



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	with extraordinary facilities. To introduce train the trainer's concept by companies.	connectivity. Train to trainers concept was implemented which helped other faculty to get accustomed to the system.			
5	Infrastructure Development ♣ To upgrade the existing laboratory facilities as per the latest technology and equipment. ♣ To construct faculty rooms separately for male and female faculty with good facilities ♣ To equip 50% of the class room and laboratory with LCD projectors.	 Upgraded the existing laboratory facilities as per the latest technology and equipment Faculty rooms were constructed for male and female faculty with good facilities. LCD projectors were fixed in 50% of the class room with internet facility 			
6.	Enhance teaching learning process To improve the teaching /learning environment by recruiting more experienced faculty with highest qualification To strengthen the outcome based education(OBE)	 Recruited experienced faculty with highest qualification to improve the teaching learning process Strengthened the outcome based education(OBE) 			
7.	Establishment of career guidance cell ♣ To establish separate career guidance cell. ♣ To encourage students to go for internships at renowned companies. ♣ To ensure 100% students' placement of eligible students. ♣ To strengthen entrepreneurship development cell. ♣ To offer coaching for different competitive exams on campus.	 Career guidance cell has been establish with a experienced faculty being head in charge yearly career guidance cell programs have been conducted at the campus for students where proper feedback will be taken from the students to categorize placements, higher studies, and entrepreneur options. Internships have been continuously increasing and it has been mandatary in some program's curriculum. More than 50% of the students have been placed since 2018 Some events have been conducted by Entrepreneurship Development cell since 2018 Extra classes like competitive coaching are given by the faculty of expertise at KCDC as a part of mentoring bright students 			





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Strategic Plan 2021-26



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Strategic Plan 2021-26

Krishna Degree College, Nellore was established in the year 1998 and located in the nearby Nellore town. The main motto was to provide higher education to students Nellore & surrounding Villages.

This institute is dedicated to transforming the dreams of students and in translating their vision of education into reality.

Vision:

Empower the students through quality education by providing a conducive learning environment and make a transformational impact on students' lives and society

Mission

M1: Imbibe required skills, knowledge, and attitude to the students to enable them to succeed in life

M2: Provide quality and affordable education to all segments of the society

M3: Create a conducive learning environment, which is enjoyable and rewarding

M4: Contribute to solve local and global societal problems by inculcating moral, spiritual, and social values among students





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- 1. To Support Weak Students s
 - a) At different levels
 - b) SC/ST cell
 - c) Throughout 3 Years of study

Strategy

- ✓ Development of internal test in(i) Computers (ii) Chemistry, (iii) Mathematics and (iv) English
- ✓ Conduct the standard tests on the entry level students in the first month of their joining the institution.
- Assess competency levels and decide the course of competency levels and decide the course of action for remaining strategic objectives for all three years of study. i.e. taking care of weak students after first year in core areas (keep a record of how many weak students are helped that belong to disadvantaged groups I,e. taking care of weak students after first year in core areas (Keep a record of how many weak students are helped that belong be disadvantaged groups i.e. SC/ST
- ✓ identify teachers willing to support weak students during extra hours of the institution.
- ✓ Class is divided into three groups, in each group class topper included. He / She will also help the weak students to develop academically apart from faculty
- ✓ Identify classrooms where extra classes will be held
- ✓ Assign teacher loads to the faculty identified
- ✓ Announce the weak students support schedule to all the students (Don't label weak students) Program should be announced for all interested students.
- ✓ Maintain attendance record, internal examination schedule and monitor performance of the students.
- ✓ Counsel the weak students where necessary.
- ✓ Develop formative evaluation test (to assess knowledge enhancement on continuous basis for each subject separately.





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To improve Teaching and learning processes that best reflects the current and future requirements of profession at UG levels.	Providing a workshop/ training on the following technologies. 1. Office Management 2. Basic Managerial Skills and Leadership 3. Office automation Tools 4. Learning Statistics and Data Analysis using MS-Excel 5. Social Entrepreneurship 6. Communication Skills 7. Internet of Things 8. Advanced Java 9. Mobile Applications Development 10. Fundamentals of MATLAB
3. Enhance industry institute and Alumni Interaction	 ✓ To identify and facilitate at least 7 Guest lectures, Organize 2 Interactive workshops, ✓ 2 Seminars, 1 Brain Storming Sessions, 1 Technical Discussions with Participations of industry, outside experts and eminent personalities. ✓ Conduct industrial Training / Industrial visits to benefit at least students and faculty ✓ Invite at least ten professionals from the industries visiting faculty in the institution. ✓ Organize Campus placement fairs to ensure increase 10 % Placement of students every year. ✓ conduct tracer study on pass out students to know progress ✓ Organize Alumni meet once a year. ✓ Invite at least 8 Alumni for interaction with students and create role models.
PEGE # 3HOUTHAN AND AND AND AND AND AND AND AND AND A	 ✓ Seek assistance from Alumni for student's placement ✓ Invite at least two self – employed Alumni for Lectures and Guidance There are possibilities of losing contact with old Alumni members who shift from one place to another. In order to maintain contact with such



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	People, maintenance of social communities like
	LinkedIn, Facebook are suited solutions
4. Accreditation by NAAC	✓ To get Accreditation by 2024
5. Get ISO Certifications for next spell	✓ Initiate the process to get ISO 9001:2015 Certification and implement the required processes for next spell
Expand ICT enabled infrastructure in all teaching learning areas.	✓ To make available possible ICT enabled facilities such as LCD Projectors with screens, WI-FI, LAN, virtual classrooms, Smart classrooms, media recording facilities etc.
7. Enhance sports and cultural facilities.	 ✓ To provide scope for students to improve fitness through the provision of various sports facilities. ✓ Expand the existing infrastructure to facilitate celebrations of various traditional and cultural events.



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Strategic plan Implementation Monitoring Report for the year 2022-2023

Sl. No	Activity	Goal No.	Target	Achievement/ status	Remar ks
1.	To Support		Achieve 10 % quantitative improvement in student performance of weak students by Conducting Remedial classes and mentoring of such students	Target for year 2022-2023 is achieved by: 1. Mentoring 2. Conducting Remedial Classes	-
2.	Improve Teaching and learning processes that best reflect the current and future requirements of profession at UG	Goal 2	To improve the Teaching Learning processes based on the current and future requirement of assessment procedure needs to be improved	Different programs were conducted to improve the teaching learning processes based on the current and future requirement by providing training Programs and Workshops.	
3.	Enhance Industry	Goal 3	Registration of KCDC alumni association conducting at least one alumnus meet every year.	It will be taken up from the year 2023-24 onwards	
4.	Accreditatio n by NAAC	Goal 4	To get accreditation by the NAAC	The process of documents preparation started for NAAC	
5.	Get ISO Certification s for next spell	Goal 5	To get different Certification of ISO 9001:2015 in quality management system The process of documents preparation started for ISO 9001:2015 certification for next spell		
6.	Expand ICT	Goal 6	To make available possible ICT enabled facilities	The half of the teaching — learning areas were — with the ICT free hites	The remaining teaching - learning



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			Lan, Virtual Classrooms, Smart classrooms, media recording facilities etc.		areas will be complet ed with the ICT facilities by next academi c year.
7	Enhance sports and cultural facilities	Goal 7	To provide scope for students to improve fitness through the provision of various sports facilities. Expand the existing infrastructure to facilitate celebrations of various traditional and cultural events.	Cultural and traditional events are conducted regularly. Sports facilities will be completed by next year 2024	



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