

From
Dr. P. Gopal,
Professor & Chairman-BOS (UG), KCDC,
Krishna Chaitanya Institute of Science and Technology (A),
Nellore.

To
The Principal,
Krishna Chaitanya Degree College (A),
Nellore -524003.


Sir,

Sub. : KCDC, Nellore-BOS English Submission of revised syllabus for B.B.A / B.Com / B.C.A / B.Sc. Major (U.G)-Reg.

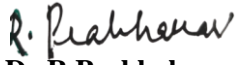
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Under the subject Cited the B.O.S of English (U.G) had met on 11-11-2025 at 02:45 PM in Online to revise the syllabus for B.B.A / B.Com / B.C.A / B.Sc. Major for the Academic Year 2025-2026. I am here with submitting the syllabus for B.B.A / B.Com / B.C.A / B.Sc. Major after the discussion of the BOS by online, confirming the Rules and Regulations laid down by the A.P.S.C.H.E. & VSU. The Revised Syllabus along with Model Papers and signatures of B.O.S members, are Enclosed.


Thanking you,


Dr.P.Gopal,
(Chairman – BoS)


Members:



1 Dr.R.Prabhakar,
Associate Professor, Dept. of English,
Vikrama Simhapuri University, Nellore



3 Prof.S.Pushpalatha,
Professor,
Sree Venkatesa Perumal College of Engg. &
Technology, Puttur.

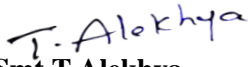

5 Smt.B.Thalitha Jaya Kumari,
Dept. of English,
Krishna Chaitanya Degree College, Nellore


7 Sri.N.Bhakthavatsala Reddy,
Director, IACE Academy, Hyderabad


2 Sri.G.Ramanaiah,
Lecturer, Dept. of English,
Jeevan Jyothi Degree College, Giddalur


4 Smt.B.Sudha Rani,
Dept. of English,
Krishna Chaitanya Degree College, Nellore


6 Sri.K.T.Kishore Kumar,
Dept. of English,
Krishna Chaitanya Degree College, Nellore


8 Smt.T.Alekhya,
Out Bound Lead Generation,
Oro Crop Technologies Pvt. Ltd., Hyderabad



**Krishna Chaitanya Degree College(Autonomous)
(Affiliated to V.S University, Nellore)
NELLORE.**

**Syllabus for General English in consonance with Curriculum framework
w.e.f. AY 2025-26**

COURSE STRUCTURE (for Semesters I & II)

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. credits	Max Marks Internal Assessment	Max Marks University Exam	Total Marks
I	I	1	English Bridge-I: Communication & Life Skills	4	3	30	70	100
	II	2	English Bridge-II: Communicate and Connect	4	3	30	70	100

P. S. S. R. Prabhakar *L. Ramaswami* *S. Pushpalatha* *B. Thalitha Jayan* *N. Shobakavitha de Reddy*
R. S. S. *T. Alokhy*

SEMESTER-I

COURSE 1: COMMUNICATION & LIFE SKILLS

Theory

Credits: 3

4 hrs/week

Learning Objectives

- To enable students to develop reading and comprehension skills through literary texts.
- To promote sensitivity toward issues such as environment, gender, identity, and relationships.
- To introduce students to foundational grammar and functional usage of English.
- To enhance students' confidence in self-expression through writing and speaking.
- To cultivate phonetic awareness and develop pronunciation skills.

Course Outcomes

- Interpret and appreciate literary texts with reference to social, emotional, and ecological concerns.
- Apply foundational grammar elements accurately in spoken and written English.
- Demonstrate improved reading comprehension and vocabulary acquisition.
- Engage in meaningful communication using functional expressions and phonetic clarity.
- Exhibit awareness of self, society, and the world through reflective and descriptive writing.

Unit I: BASICS OF COMMUNICATION

- Nature and Characteristics of Communication.
- Importance of Communication.
- Process of Communication.
- Barriers to effective Communication and How to remove the barriers.
- Principles of effective communication.

Unit II

- Short Story: The Night Train at Deoli – Ruskin Bond
- Grammar: Parts of Speech
- Articles and Prepositions
- Intonation.

Unit III

- Poem: Where the Mind is Without Fear – Rabindranath Tagore
- Grammar: Question tags.
- Reading Comprehension.

Unit IV

- Prose: Letter to a Teacher – School of Barbiana
- Grammar : Tenses
- Homophones

Unit V

- Poem: Night of the Scorpion- Nissim Ezekiel.
- Phonetics: Basic Sounds
- Word Stress

P. Bond *R. Prabhakar* *L. Ramaswami* *S. Pushpalatha* *B. Thalitha Jayan* *N. Shobhanth de Reddy*
B. Sai *C. S.* *T. Alokhya*

Suggested Classroom Activities (Unit-wise)

Unit I

- Speaking activity: My village/town .

Unit II

- Story telling and letter writing.

Unit III

- JAM and reading comprehension

Unit IV

- Listening to TED Talks and dialogue writing

Unit V

- Phonetics practice with minimal pairs, stress marking, and reading aloud.
- Read passages following stress and intonation
- Write stories based on pictures facilitated.

Suggested Reference Books and Resources

1. Board of Editors. English for Life. Orient BlackSwan.
2. Raymond Murphy. Essential Grammar in Use. Cambridge University Press.
3. T. Balasubramanian. A Textbook of English Phonetics for Indian Students. Macmillan.
4. Greta Thunberg's UN Speech (Open Educational Resource)
5. Mulk Raj Anand. The Lost Child.
6. Sarojini Naidu. The Bird of Time.
7. Nissim Ezekiel. Collected Poems.
8. Rabindranath Tagore. Gitanjali.
9. School of Barbiana. Letter to a Teacher.

P. S. S. R. Prabhakar
L. Ramaswami
S. Pushpalatha
B. S. S. S.
B. Thalitta Jayan
N. Shakti Kiran Reddy
T. Alokhya

SEMESTER-I

COURSE 1: ENGLISH BRIDGE-I: COMMUNICATION & LIFE SKILLS

PATTERN OF QUESTION PAPER

Time:3 Hours

Max Marks: 70

SECTION-A

Answer any FIVE of the following questions

(Marks : 5x4 marks = 20 marks)

1. Short Question from: Basics of communication.
2. Short Question from: Basics of communication.
3. Intonation.
4. Parts of speech.
5. Short Question from: Where the Mind is Without Fear.
6. Question Tags.
7. Short Question from: Letter to a Teacher.
8. Homophones.
9. Short Question from: Night of the Scorpion.
10. Word Stress.

SECTION-B

Answer FIVE of the following Choosing ONE from each Unit.

(Marks : 5x10 marks = 50 marks)

UNIT-1

11. Essay Question from Basics of communication
(Or)

12. Essay Question from Basics of communication.

UNIT-2

13. Essay Question from: The Night Train at Deoli- Ruskin Bond
(Or)

14. Articles & Prepositions

UNIT-3

15. Essay Question from: Where the Mind is Without Fear – Rabindranath Tagore.
(Or)

16. Reading Comprehension.

UNIT-4

17. Essay Question from: Letter to a Teacher – School of Barbiana.
(Or)

18. Tenses.

UNIT-5

19. Essay Question from: Night of the Scorpion- Nissim Ezekien.
(Or)

20. Phonetics: Basic Sounds.

P. S. S. R. Prabhakar
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B. S. S. S.
B. Thalitta Jayan
C. S.
N. Shakti Kiran de Reddy
T. Alokhya

UNIT-II

13. Why didn't the author want to break his journey at Deoli and enquire about the girl he saw at the station?

(Or)

14. (i) Fill in the blanks with suitable Articles.

- Honesty is best policy.
- She has been waiting for...hour.
- Iron is..... useful metal.
- Ramayana was written by Valmiki.
- Tirupathi is one ofpilgrim towns in India.

(ii) Fill in the blanks with suitable Prepositions.

- It has been raining.....morning.
- We have class....9 a.m. every day.
- He has been waiting here two hours.
-Telugu, I can speak English.
- We have examinations..... March.

UNIT-III

15. What role does truth play in building the kind of society that Tagore envisions? Can truth and freedom exist without each other?

(Or)

16. Read the following passage and answer the questions given below.

Now-a-days Artificial Intelligence[AI] is dominating every aspect of life. As we all have been leading a busy life, we fail to find time to process data or complete complex tasks within a limited time. Hence in all walks of life AI is being used. But there is a fear that AI will overtake us soon with its abnormal intelligence.

- What is the passage about?
- Why do we need Ai?
- What is the fear about AI?
- Give some examples of areas where AI is being used?
- Predict some dangers with AI.

UNIT-IV

17. Describe the system of education presented in Letter to a Teacher.

(Or)

18. Fill in the blanks with the correct form of the verb given in the brackets.

- The Sun.....(rise) in the East.
- My father.....(work) in that office from 2020 to 2023.
- Ram.....(go) to Chennai yesterday.
- She.....(eat) an apple when I went to his house.
- I....(be) an army officer.
- He is.....(look) for a good job.
- Vishnu.....(watch) the cricket match since morning.
- The vehicle stopped, when the policeman.....(signal).
- We.....(paint) the house last week.
- The President.....(address) the public tomorrow.

UNIT-V

19. Explain how the feelings of a mother are presented in Night of the Scorpion.

(Or)

20. Write the English spelling for the words given in phonemic transcription.

- a./tent/ b./fa:ð ə(r)/ c./kiŋ/ d./i:p/ e./æpl/

P. S. S.

R. Prabhakar

L. Ramaswami

S. Pushpalatha

B. S. S.

B. Thalitha Jayan

C. S.

N. Shobhanth de Reddy

T. Alokhya

SEMESTER-II
COURSE 2: ENGLISH BRIDGE-II: COMMUNICATE AND CONNECT

Theory

Credits: 3

4 hrs/week

Learning Objectives (LOs):

- Recognize and reflect on civil and respectful communication in social and professional settings.
- Understand dramatic narratives and short fiction to enhance reading and speaking skills.
- Apply basic grammar and vocabulary in structured communication.
- Practice effective written formats for workplace communication.
- Interpret visual data and convert it into written content using note-making and report writing.

Course Outcomes (COs):

- Demonstrate improved communication etiquette through readings on civility and motivation.
- Employ skimming, scanning, and note-making strategies in academic and workplace writing.
- Display awareness of societal values and professional conduct through literature.
- Draft structured texts like reports, agendas, and notices with clarity.
- Integrate vocabulary and grammar in writing and speaking activities effectively.

Unit I

- Prose: “On Saying Please” –A.G. Gardiner
- Short Story: “Half a Rupee Worth” –R.K. Narayan
- Conversion of Words.

Unit II

- Poem: “If” –Rudyard Kipling
- Letter writing.
- Skimming & Scanning

Unit III

- One-Act Play: “Never, Never Nest” –Cedric Mount
- Telephonic etiquette
- Report Writing

Unit IV

- Short Story: “How I Taught My Grandmother to Read” –Sudha Murty
- Information Transfer: Pie Charts , tree diagram and flow chart.
- Note-making

Unit V

- Prose: “The Secret of Work” –Swami Vivekananda
- Notices, Agendas, and Minutes
- One Word Substitutes

P. S. Srinivasan *R. Prabhakaran* *L. Ramaswami* *S. Pushpalatha* *B. Thalitta Jayan* *N. Shobanitha de Reddy*
B. S. Srinivasan *C. Srinivasan* *T. Alokya*

Unit-wise Suggested Activities:

Unit I

- Vocabulary games
- Role-play

Unit II

- Presentation on a dream job.
- Group Discussion

Unit III

- Debate on EMI
- Report Writing college events

Unit IV

- Presentation using ppt (charts/photos)
- Preparing notes from a short lecture/podcast

Unit V

- Drafting a Notice and Agenda for a student meeting
- Vocabulary Quiz

Reference Books:

- Fluency in English –Part II, Board of Editors, Orient BlackSwan
- Effective Technical Communication by M. Ashraf Rizvi (McGraw Hill)
- English Grammar in Use by Raymond Murphy (Cambridge)
- Professional Communication by Aruna Koneru (McGraw Hill)
- Selected Stories by R.K. Narayan (Indian Thought Publications)
- Collected Essays of A.G. Gardiner
- Collected Poems by Rudyard Kipling
- The Gift of the Magi and Other Stories by O. Henry
- Selected Speeches of Swami Vivekananda
- Short Stories by Sudha Murty (Penguin India)

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SEMESTER – II
COURSE 2: ENGLISH BRIDGE-II: COMMUNICATE & CONNECT
PATTERN OF QUESTION PAPER

Time:3 Hours

Max Marks: 70

SECTION-A

Answer any FIVE of the following questions
(Marks : 5x4 marks = 20 marks)

1. Short Question from: Half a Rupee Worth.
2. Short Question from: On saying please.
3. Short Question from: "If".
4. Short Question from: Skimming and scanning.
5. Short Question from: Telephonic etiquette.
6. Short Question from: "Never, Never, Nest".
7. Short Question from: How I taught My Grand Mother to Read.
8. Note making.
9. Short Question from: Notices, Agendas and Minutes.
10. Short Question from: Secret of work.

SECTION-B

Answer FIVE of the following Choosing ONE from each Unit.
(Marks: 5x10 marks = 50 marks)

UNIT-I

11. Conversion of words.
(Or)
12. Essay Question from: "Half a Rupee Worth"-R.K.Narayan.

UNIT-II

13. Letter writing.
(Or)
14. Reading Comprehension.

UNIT-III

15. Report writing.
(Or)
16. Explain the importance of Telephonic etiquette.

UNIT-IV

17. Essay Question from: "How I Taught My Grand Mother to Read"- Sudha Murthy.
(Or)
18. Essay Question from: Information Transfer (Pie charts/ Flow charts/Tree diagrams).

UNIT-V

19. One word substitutes.
(Or)
20. Essay Question from: Secret of work.

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